

**Fort Lewis College Teacher Education Department and
Durango & Silverton Narrow Gauge Railroad Project 2010**

Professor: Dr. Jennifer Trujillo

Student Teacher: Kelsey Wilcox & Jenny Walker

Grade Level Focus: First Grade

Lesson Title: I've Been Workin' on the Railroad

STANDARDS:

Content Area: Social Studies

Standard: 3. Economics

People work at different types of jobs and in different types of organizations to produce goods and services and receive an income

Students can:

- c. Recognize that people have a choice about what kinds of jobs they do

Content Area: Reading, Writing, and Communicating

Standard: 1. Oral Expression and Listening

Multiple strategies develop and expand oral vocabulary

Students can:

- a. Use precise language to express ideas, opinions requests, and feelings
- b. Demonstrate the ability to give an example of the usage of the word and illustrate the word meaning
- c. Use content-specific vocabulary to ask questions and provide information
- d. Use words and nonverbal cues to describe and understand actions, people, places, things, and ideas

Materials:

- Book: I've Been Working on the Railroad By Nadine Bernard Westcott
- song lyrics I've Been Working on the Railroad
- Template for Railroad worker (train worker doll)
- crayons
- paper for writing activity
- railroad worker reference sheet, web, and pictures (#)

Objective:

1. Before students ride the Durango Silverton train, students will use the book I've Been Working on the Railroad to verbally brainstorm and identify at least five different jobs that people do on a train.
2. During the train ride, students will use the train worker scavenger hunt to record at least five different jobs that they see people doing for the train (conductor, engineer, fireman, etc)
3. During the train ride, students will choose at least one worker from a train crew they would like to be, and color/decorate a train worker doll that represents the worker they choose.

